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Review Lessons 8–12

Lesson Overview



Come On In

page 3

Students will complete the Who Goes with Who? Worksheets using the Lessons 8–12 Lesson Theme Posters for hints if necessary.



Memory Verse Review Game

page 3

Students will review the memory verse by reciting it as you/they erase words, one at a time, from the verse written on the board.



Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



Bible Baseball Review Game

page 5

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him.



Real World Skit

page 9

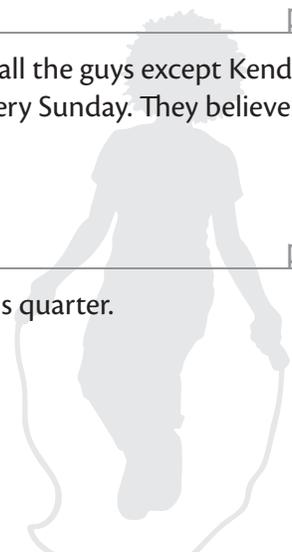
The big game against the Tigers is on Sunday. All the guys are going—all the guys except Kendall. Kendall and his family have made a commitment to go to church every Sunday. They believe they will honor God and grow in their faith by doing that.



Snack Celebration (Optional)

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Students will enjoy a special snack to celebrate the completion of this quarter.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print the Who Goes with Who? Worksheet from the Resource DVD-ROM for each student.

- Who Goes with Who? Worksheet for each student



MEMORY VERSE REVIEW GAME

- Write the memory verse on the board before class.

- Memory Verse Poster
- Small prizes like pencils or bookmarks, optional



LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 8–12



BIBLE BASEBALL REVIEW GAME

- Print one Bible Baseball Scripture Sheet from the Resource DVD-ROM for each student.
- Print and cut the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Scripture Sheet for each student
- Bible Baseball Hits
- Cup for hits
- Masking tape for bases
- Small rewards, optional



REAL WORLD SKIT

- Print five copies of the Real World Skit “What’s Happening Sunday?” from the Resource DVD-ROM—one for each of the four parts in the skit and one for you.

- “What’s Happening Sunday?” Skits
- Football for prop
- Additional Props: Backpacks, books, and/or notebooks



SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



Before the Throne

Dear Lord, your Word is a treasure. Help me to use this review lesson to polish each gem of truth that we have learned over the past five lessons. May my students hold on to them for a lifetime. May they also find sweet joy as they play games to review the lessons. Thank you for the love and fellowship that our class enjoys. Use this review lesson to remind them to trust and obey your Word and to eliminate idols. Give them the courage they need to live in this fallen world. There will be times when they will be faced with hardships as Ruth was. And they will be tempted to do things their own way as Saul did. When that happens, bring your Word to their minds. I give you praise for what you are about to do!



COME ON IN

As students arrive . . .

- They will complete the Who Goes with Who? Worksheet using the Lesson Theme Posters for help.



After all the students arrive, pray with them before beginning the lesson.



MEMORY VERSE

1 Samuel 16:7 But the Lord said to Samuel, “Do not look at his appearance or at his physical stature, because I have refused him. For the Lord does not see as man sees; for man looks at the outward appearance, but the Lord looks at the heart.”

Introduction

This is a special lesson. Today we are reviewing the things we have talked about over the past five lessons! This won't be a boring review. We're going to have some fun playing baseball and watching a skit. Even if you've never been here before, you are going to see the Bible come to life, and you'll have fun at the same time!

Let's start with the memory verse. We're going to see how well you know it. I'm going to take this poster down, but first let's read the verse together.

Point to the Memory Verse Poster and read the memory verse together several times.



Memory Verse Review Game

INSTRUCTIONS

Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Write 1 Samuel 16:7 on the board. Call on a student to erase one word. Ask that student to look at the board and recite the verse, trying to remember the missing word. Repeat this process with another student, then another, and so on. Once the words are about halfway erased, announce that they have arrived at the challenge level. You will start calling on volunteers instead of choosing students. You can award small prizes for all enthused participation if appropriate.

We have been working on this verse from 1 Samuel for five weeks. Today, you'll get a chance to say the whole verse from memory for the class. We're going to play a game. This is how it works. Our memory verse, 1 Samuel 16:7, is written up on the board already. I'm going to call on you one at a time. The person I call on will come up and erase a word—any word you choose. Then say the whole verse out loud to the class. Each person will erase one word, making it more difficult to recite. Just do your best! If you need a little hint, I'll help you. *Call on any new student to go first!*

Encourage the students to keep the game moving at a quick pace by moving quickly up to the board, being ready to erase their word, and then saying the verse right away.

Materials

- Chalkboard/Dry Erase Board with the memory verse written on it
- Small prizes like pencils or book-marks, optional

➤ If you have limited time, have the students erase more than one word at a time.

? Great job everyone! Would anyone else like to say the verse now? *Call on any students who would like to say the verse.*

And let's all say it together one more time. *Recite the verse together.*

Memorizing Scripture sometimes seems impossible! But look how well you did today! This is a special way to honor God. He wants us to know His Word well, obey it, and share it with others. We'll be starting a new verse next week!



Lesson Theme Poster Review

OK. Now we are going to review the past five lessons. It's going to be fun! But first, I'm going to remind you of some of the things we talked about by going through these Lesson Theme Posters. Pay attention because it'll help you when we are playing our games later.

Refer to Lesson Theme Poster 8. Naomi and her daughter-in-law Ruth lived during the time of the judges. Remember how God worked in their lives? They were alone and in trouble. Their husbands had died. But God provided a close relative—Boaz—to redeem Ruth, marry her, and take care of her and Naomi. And because of Ruth's faith, God blessed her with a family. That family would one day lead to Jesus Christ—the Messiah and Redeemer. Remember, Ruth was King David's great grandmother. And Jesus was in King David's family. He is called the Son of David in the Bible.

Refer to Lesson Theme Poster 9. We moved on to Samuel who was Israel's last judge and a prophet of God. The people of Israel were sinning against God. They were disobedient to God and worshipping other gods. Samuel received a message from the Lord. It was a terrible message of judgment against Israel and against the priest, Eli, and his sons. Samuel delivered the message, and the Lord fulfilled the judgment.

The Israelites were judged when the nation was defeated by the Philistines and the Ark of the Covenant was taken. Eli's sons, Hophni and Phinehas, were killed in the battle, and Eli died shortly after that. The people did not listen to God. They continued in their sin, iniquity, and wickedness against Him, and God's judgment came.

Refer to Lesson Theme Poster 10. God's ways are always best. Aren't they? And God wanted to be the only King over His people in Israel. However, the people wanted to be like all the other nations and have a man-king to rule them. God warned them that any king who would rule over them would be cruel, evil, and demanding of the people. But the people wanted a king! They wanted to be like all the nations around them.

God warned them again but the people ignored God and His warnings, so God gave them a king. This first king chosen by God was Saul. And although this seemed very bad, we can rest in the truth that God is always in control of all of history.

Refer to Lesson Theme Poster 11. In Lesson 11 we learned a little more about that first king, King Saul. Saul repeatedly chose to disobey God and do things his own way. We talked about the sacrifice Saul made to God. He just couldn't wait for Samuel. And in making that sacrifice, he disobeyed God. Then Saul disobeyed again. When he went in and conquered the Amalekites, he brought King Agag out alive and spared the best of the herds and crops. God had commanded that everything be destroyed.

Because of Saul's disobedience, God had to punish him. The Lord took away Saul's kingdom and decided to put someone else in his place; Samuel left Saul and never saw him again; and the Spirit of the Lord left Saul.

Refer to Lesson Theme Poster 12. So who would be the next king? Again God used His prophet Samuel. God sent Samuel to the house of Jesse in Bethlehem to find the next king. Samuel looked at all of Jesse's sons. He met Eliab, Abinadab, Shammah, and four more of Jesse's sons. But God rejected each one. Jesse's least likely and youngest son, David—the shepherd, was the one God had chosen. And Samuel anointed him king. God chose David because he had a heart for God—he loved and trusted God. David would try his entire life to do the will of God.

Now I think you are all ready to play the Bible Baseball Review Game!



Bible Baseball Review Game

Divide the students into two or more teams depending on class size and pass out the Scripture Sheets. Mark three bases and home plate with masking tape. Mark the "pitcher's mound" with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the "sideline."

Ask the questions below from the "pitcher's mound." Many of the answers will be found on the Scripture Sheets. If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.

Each wrong answer is a strike! Three strikes and you are out. Next team's turn. Repeat the questions if time allows. Keep score of runs and strikes!

If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

*Divide the students into two or more teams depending on class size and pass out the Scripture Sheets. **Let's get into teams! We're going to play Bible Baseball! I need to***

Materials

- Bible Baseball Scripture Sheets for each student
- Masking tape to mark bases
- Bible Baseball Hits cut and put into a cup

➤ Use the History of Israel Poster included with your teacher kit to show your class where the biblical accounts you study chronologically fit into this timeline.

arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.

I'm going to ask questions about the past 5 lessons. Most of the answers can be found in the verses on your Scripture Sheets. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team has had a chance to bat, even if you haven't struck out, we'll switch teams. But remember, If your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

Lesson 8

Here we go! From Lesson 8.

- ? Who showed kindness and compassion toward Ruth during the time of the judges? *Boaz.*
- ? In Ruth 1:16. Where did Ruth say she would go? *Wherever Naomi went.*
Ruth loved Naomi. She promised to stay with her. Ruth also loved the true God—the same God Naomi worshipped.
- ? In Ruth 2:11. What did Boaz know about Ruth? What had he heard about her? *All she had done for her mother-in-law, how she left her family and country, and came to a place she did not know.*
- ? In Ruth 4:13. What did Boaz eventually do? *He married Ruth.*
- ? When Boaz saved Ruth and Naomi, he was showing mercy and compassion to them, saving them from their hopeless situation. What did Jesus do that showed His kindness and compassion toward sinners? *He showed mercy by dying on the Cross.*

That's right. Boaz reminds us of Jesus in a way. We are all dead in our sins. Because of sin we are in a hopeless situation before God. But Jesus made a way for us to be saved from our sins. And all who turn to Jesus in repentance and faith can be redeemed from their sins.

Lesson 9

Let's move on to Lesson 9!

- ? In 1 Samuel 2:23. What did Eli think of his two sons' behavior? *They were evil.*
- ? The Lord called Samuel. How and when did God call Samuel? *He called out Samuel's name while Samuel was lying down, sleeping, at night.*
- ? In 1 Samuel 3:6. When the Lord was calling Samuel, who did Samuel think it was? *Eli.*

- ? In 1 Samuel 3:8. How many times did the Lord call Samuel before Eli told him it was the Lord? *Three.*
- ? In 1 Samuel 3:10. The fourth time the Lord called Samuel, how did Samuel answer? *Speak, for Your servant hears.*
- ? In 1 Samuel 3:13. What message of judgment did the Lord give Samuel? *God will judge Eli and his family because his sons sinned and Eli did not restrain them.*
- ? In 1 Samuel 4:10. Who was defeated? *Israel.*
- ? In the same verse. How many of the Israelites were killed in that battle? *30,000.*
- ? In 1 Samuel 4:11. What was captured in that battle? *The Ark of God.*
- ? And who was killed in that battle? *Hophni and Phinehas, Eli's sons.*

Eli's sons, Hophni and Phinehas, took the Ark of God into battle like a good luck charm thinking that it would help Israel win the battle. That was a bad idea. God's judgment came to Israel that day, just as the Lord told Samuel it would. Israel was defeated, the Ark of God was taken, and Eli and his family were killed!

Moving on to Lesson 10. Up until this point, the Lord had given the Israelites judges to lead them. The judges spoke for the Lord.

Lesson 10

- ? In 1 Samuel 8:6. What did the people want instead of a judge? *A king.*
- ? In 1 Samuel 8:7, Who were the people rejecting by demanding that a man be their king? *The Lord God.*
- ? In 1 Samuel 8:11. How would the king treat the people? What was one thing the king would take from the people? *Their sons.*
- ? In 1 Samuel 8:19. Did the people listen to Samuel? *No. They wanted a king!*
- ? In 1 Samuel 8:20. Why did they want a king? *They wanted to be like all other nations.*

The Israelites loved the world more than they loved God. They turned away from God and demanded a king so they could be like the rest of the nations.

- ? In 1 John 2:15. What does the Bible say about people who love the world? *The love of the Father is not in them.*
- The Bible warns us that we should not want to be like everyone else. We should love the Lord our God above everything else. If we love the world, the love of the Father is not in us!
- ? In 1 Samuel 10:24. God gave them what they wanted. Who did the Lord choose to be their king? *Saul.*
 - ? What did the people cry out when Saul came to them? *Long live the king!*

Lesson 11

Good job! So Saul was the first king of Israel. It wasn't long before Saul disobeyed God. There was a battle raging as we moved into Lesson 11.

- ? In 1 Samuel 13:8. Who was Saul waiting for? *Samuel.*
- ? How long had Saul waited? *Seven days.*
- ? In 1 Samuel 13:9. What did Saul do? *Offered the burnt offering.*

This was a serious sin against God because only the priest or the prophet of God could make an offering to the Lord. Saul displeased the Lord. Saul did not wait for Samuel. This wasn't Saul's only act of disobedience.

- ? In 1 Samuel 15:7. Who did Saul attack? *The Amalekites.*
- ? God told Saul to destroy EVERYTHING. Who did Saul spare? Look closely in 1 Samuel 15:9. *He took King Agag alive.*
- ? And what else did Saul spare? *The best sheep, the oxen, the fatlings, the lambs, and all that was good.*
- ? So what did God do because of Saul's disobedience? *God rejected Saul as king.*

Lesson 12

That's right. God rejected Saul because of his disobedience. God took the kingdom away from Saul. And God would provide the next king!

- ? Refer to the Lesson Theme Poster. Who did God choose as the next king? *David.*
- ? Who anointed David as king? *Samuel.*
- ? In 1 Samuel 16:7. What does God look at when choosing His servants? *God looks at the heart.*
- ? From the same verse, What does man usually look at? *Man looks at the outward appearance.*
- ? In 1 Samuel 16:13. What did Samuel do to David? *Anointed him, for God said he was the one!*
- ? In 1 Samuel 16:13. What happened to David after Samuel anointed him? *The Spirit of the Lord came upon him.*
- ? 1 Samuel 16:18 lists some things that describe David. Name them one at a time! *Have one team member at a time give the descriptions of David listed. Skilled in music, mighty man of valor, man of war, prudent in speech, a handsome person, the Lord is with him.*

Very good! Wow, great job everyone! We covered a lot of biblical history in the last few weeks. Remember, the time of judges lasted about 300 years! But the people turned away from God again and wanted a king! First there was King Saul who rejected God. Then God chose David who was anointed by the prophet Samuel. Okay! Let's see who won! *Determine a winner.* Good playing. We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.* A few things we need to remember about today—not who won or lost the baseball game—but that God's Word is real history. God is always working to accomplish His

plans and His purposes. He is working through all of your circumstances today! Sometimes we just can't see it real clearly. But we can have confidence and faith that He is in control! God knows what is going on!



Real World Skit: What's Happening Sunday?

INSTRUCTIONS

Choose four students to act out the skit while standing in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help.

We have a skit today about Kendall. He is in a situation that could be hard for some. But he is not afraid of his friends or what they will think of him. He loves the Lord and . . . well watch the skit and see what happens! *Have students act out the skit.*

DISCUSS THE SKIT

Maybe you have faced a similar situation. Lots of things can come up on Sunday that make it easy to miss church. Birthday parties, sporting events, sleep-overs, hikes, picnics . . . the list can go on and on. Before you know it, many of your Sundays are taken up by a busy schedule. But what if we all did what Kendall did. What if we made a commitment to glorify God by going to church to worship and learn about Him every Sunday? That would be a commitment that would honor God, honor His Word, and help us to grow in our own faith.



Snack Celebration—Optional

Now, who is ready for a snack? Have your snack as you discuss the skit, today's review, and/or memory verse.



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God because He is perfect and never changes.
- Thank God that His Word gives us clear direction to help us grow in our faith.
- Ask God to give us all wisdom and strength to obey His Word, even when doing so might be unpopular.

Materials

- Five copies of the What's Happening Sunday Skit from the Resource DVD-ROM
- Prop: Football
- Additional Props: Backpacks, books, and/or notebooks.

